

## Annual Progress Report Plan A: AY 2025-26

Name: Student PID Number:
Academic Progress To be completed by the student
Date entered the program (Semester/Year):
Estimated program completion (Semester/Year):
Date of most recent contact with the academic advisor:
Current GPA: Grades below 3.0:
Expected date of thesis proposal: Expected date of thesis defense:
Program Requirement Checklist To be completed by student
Yes No  Submit Plan of Study to advisor and Dr. Shillair  Completed GradPlan tile checklist in the Student Information System (SIS)  Research Review (annually) Course Plan (submitted once) Committee (submitted once) Annual Progress Review (this form) uploaded in SIS (annually)  Complete RECR CITI online modules: CITI - Collaborative Institutional Training Initiative  Complete RECR CITI online modules Year 2  Complete 6 hours RECR discussion-based workshops A total of 6-hours is required to graduate*  If no, enter total hours remaining to date:
Courses Completed Minimum of 30 credits required to graduate  Required Courses Additional Program Requirements  MI 810

Total Credits Completed:

## Professional Performance and Potential

1. Comment briefly on your progress in achieving your academic goals during the past year. Note areas in which you are experiencing any difficulty. Provide your professional goals and goals for n academic year.	ext
2. Comment briefly on your progress toward achieving your career goals during the past year. you feel you are not making progress, explain why. Include perceived departmental/scho obstacles that hinder your program.	
3. Have you submitted any papers to journals, projects to competitions or showcases, or presented at a conference? Have you participated in funded grants (with faculty)?	
4. Please share any achievements or additional comments:	
Academic Performance To be completed by the advisor  1. Has the student made acceptable progress during the evaluation period?	
2. Please comment on the overall academic performance of the student:	
By signing this form, students and advisors indicate they have discussed the contents of the progress report.	
Student Signature: Date	
Advisor Signature: Date	
Program Director Signature: Date	
When signed, copies of the report should be given to the student, advisor, and	

When signed, copies of the report should be given to the student, advisor, and academic program coordinator. Students who wish to appeal any part of the advisor's evaluation may do so in writing to the department chair/school director.

